

YEAR 9 CURRICULUM INFORMATION - DRAMA

	Summer 1	Summer 2
What will students be learning?	<p>Blood Brothers</p> <p>How to work from a script to create a live performance (Blood Brothers)</p> <p>How to explore characters, themes, structures, and relationships.</p>	<p>Blood Brothers</p> <p>How to work from a script to create a live performance (Blood Brothers)</p> <p>How to explore characters, themes, structures, and relationships.</p>
How will students be assessed?	Students will have 1:1 teacher feedback. They will also have self and peer assessment opportunities during lessons.	Students will have 1:1 teacher feedback. They will also have self and peer assessment opportunities during lessons. There will be a practical milestone assessment where students will perform a scene from 'Blood Brothers'.
Literacy – What keywords will be taught?	Social Context, Cultural Context, Historical Context, Script, Characterisation, Director.	Social Context, Cultural Context, Historical Context, Script, Characterisation, Director.
What employability skills are being developed?	Teamwork, communication, reliability, self-management, problem solving, social skills, leadership, collaboration.	Teamwork, communication, reliability, self-management, problem solving, social skills, leadership, collaboration.
Wider Curriculum Links?	English- interpreting a text	English- interpreting a text
What useful websites are there for this topic?	<p>GCSE Drama - OCR - BBC Bitesize</p> <p>BLOOD BROTHERS London - YouTube</p>	<p>GCSE Drama - OCR - BBC Bitesize</p> <p>BLOOD BROTHERS London - YouTube</p>
What wider reading could be done for this topic?	'Blood Brothers' and other plays by Willy Russell.	'Blood Brothers' and other plays by Willy Russell.
What else can students be doing independently to develop their	Look at the revision guide for 'Blood Brothers'.	Look at the revision guide for 'Blood Brothers'.

understanding of this
topic?